# **Matt Kelliher**

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### Summary

Full stack developer with 10+ years professional experience in website and application development. Self-motivated, flexible and reliable with dozens of projects managed and shipped. Specialization in PHP and Javascript development using the LAMP stack.

### Experience

## Senior Web Developer

PP+K – Tampa, FL March 2011 - July 2012\* Work collaboratively with clients and in-house designers to provide full-stack development for custom content management systems, interactive web tools, single page apps, lead generating websites, and more. Care is given to ensure products are cross-browser compatible, responsively designed, search engine optimized, tracking analytics, and WCAG compliant (as-needed). Self-managed project development and timelines.

\* - Left briefly to work on a large freelance project. Freelanced for PP+K in the interim before returning to work full time.

### **Owner/Developer**

Inverted Forest - Saint Petersburg, FL

Founded and managed a freelance interactive development company. Managed a team of artists and additional programmers to help design and develop games & interactive exhibits using Unity3D, Objective-C, and AS3. Wrote ad-distribution software using Go. Developed custom content management systems using Yii2 and occasionally Wordpress.

### Interactive Programmer

Tampa Digital Studios – Tampa, FL

Developed content management systems using Yii and Drupal. Created multiple Flash games and maintained existing Flash apps. Managed projects and assigned tasks to other programmers. Setup and maintained multiple development and production servers.

## University of Tampa – Tampa, FL

Bachelor of Arts in Digital Art

### St. Mary's University – San Antonio, TX

Computer Science Minor Coursework

Skills PHP • Javascript (ES6) • CSS3 • HTML5 • MvSOL • Git • Linux • Bash • Project Management Favorite Tools: Laravel • Vue.js • Sass • Tailwind CSS • Webpack • Vim • Trello

### July 2012 - December 2014

June 2008 – February 2011

August 2014 - Present

Class of 2008

2003 - 2005

# Education